

Kindergarten - 1st Quarter

Letter/sound introduction

Week 1	Tt, Bb, Ff
Week 2	Nn, Mm
Week 3	Cc, Aa
Week 4	Ii, Rr
Week 5	Oo, Gg
Week 6	Dd, Ss
Week 7	Ee, Uu
Week 8	Ll, Hh, Kk
Week 9	Pp, Jj

☆ Introduce both long and short vowel sounds at the same time.

☆ Introduce both sounds for Cc.

High-frequency words

a	can	day	i
it	see	the	is

Additional vocabulary words will be introduced:

- ☆ days of the week
- ☆ colors: red, green, blue, yellow, orange, pink brown
- ☆ mom, dad

Word family chunks: /a/ *intro at teacher's discretion. All families listed are just suggestions (select at least 4)

-at	-am	-an	-ap
-ad	-ab-	-as	-ag

Print Language Concepts/Phonological Awareness

- ☆ Concepts of spoken word
- ☆ Title, author, illustrator
- ☆ Where do I begin on a page.
- ☆ Which way do I go with print
- ☆ Concept of front, back, top, and bottom
- ☆ Rhyme recognition

Kindergarten - 2nd Quarter

Letter/sound introduction

Week 10	Vv, Ww
Week 11	Zz, Qq
Week 12	Yy, Xx
Introduce /th/	

☆ Introduce both long and short vowel sounds at the same time.

☆ Introduce the 4 sounds of Yy (/y/, long e, long i, long a)

High-frequency words

go	to	we	at
look	way	am	are
may	in	he	say
yes	sit	no	play

Additional vocabulary words will be introduced:

- ☆ number words zero-six
- ☆ color: black

Word family chunks: /i/ and /o/ *intro at teacher's discretion. All families listed are just suggestions (select at least 4 from each)

-ip	-it	-ig	-in
-id	-ill	-ick	

-ob	-od	-og	-op
-ot	-ox		

Print Language Concepts/Phonological Awareness

- ☆ differentiate between capital letters/lower case letters
- ☆ identifying/locating punctuation marks
- ☆ differentiate between letters and words
- ☆ rhyme completion
- ☆ rhyme production
- ☆ syllable blending
- ☆ syllable segmentation

Kindergarten - 3rd Quarter

Letter/sound introduction

Introduce /sh/

High-frequency words

you	all	of	and
like	here	have	she
this	big	that	went
if	did	for	they
on			

Additional vocabulary words will be introduced:

☆ number words: seven-ten

Word family chunks: /u/ *intro at teacher's discretion. All families listed are just suggestions (select at least 4 from each)
In addition to /u/ intro /ing/, /and/, /ack/

-ub	-ud	-ug	-um
-un	-up	-us	-ut

-ing -and -ack

Print Language Concepts/Phonological Awareness

- ☆ syllable deletion
- ☆ initial sound isolation
- ☆ initial sound matching

Kindergarten - 4th Quarter

Letter/sound introduction

Introduce /ch/

Reinforce the 4 sounds of Yy (/y/, long e, long i, long a)

Introduce some blends /r/, /s/, /l/

Introduce /ow/ sounds

High-frequency words

not	his	her	will
come	said	me	him
up	little	was	with
my			

Word family chunks: /e/ *intro at teacher's discretion. All families listed are just suggestions (select at least 4 from each)

-ed	-eg	-en	-et
-ell	-est		

Print Language Concepts/Phonological Awareness

- ☆ final sound isolation
- ☆ final sound matching